

*Kimberly Nix Berens, Ph.D., BCBA-D, LBA*



Cognitive fitness within every child's reach

#### CONTACT INFORMATION

Fit Learning – New York

*Manhattan Office*

1020 Lexington Avenue, New York, New York 10021

(212) 861 – 1919

*Locust Valley Office*

155 Birch Hill Road, Locust Valley, New York 11560

(516) 801 – 4817

Email: [drkim@fitlearners.com](mailto:drkim@fitlearners.com)

Mobile: (775) 848 – 5817

#### EDUCATION

2005 - May

University of Nevada, Reno

Doctor of Philosophy: Psychology (Specialization in Behavior Analysis)

Dissertation Title: *Training Teachers with Precision: Development and Evaluation of a Teacher-Training Model to Produce Optimal Instructional Performance.*

Advisor: Thomas E. Boyce, Ph.D.

2001- December

University of Nevada, Reno

Master of Arts: Psychology (Specialization in Behavior Analysis)

Thesis Title: *Preference for Discrete Trials and Free-Operant Instruction by Young Children with Autism.*

Advisor: Patrick M. Ghezzi, Ph.D., BCBA

1996

Rollins College

B.A. Major: Psychology – GPA 3.73/4.0

Magna Cum Laude

#### LICENSE & CERTIFICATION

June 2014

Licensed Behavior Analyst, State of New York

Cert. # 8622403

August 2008

Board Certified Behavior Analyst, Doctoral Level

Cert. # 1-08-4261

PROFESSIONAL RECORD

2012 – 2013	Adjunct Graduate Faculty, Department of Special Education, Long Island University, CW Post Campus. Director: J. Vacca
2010 - Present	Managing Member/Founding Director, Fit Learning, LLC.
2009 – 2010	Board Member. Nevada State Board of Psychological Examiners. Governor Jim Gibbons appointee.
2007 – Present	President, Founding Director, Transformational Learning Centers of Oregon; Medford, OR.
2005 – Present	Adjunct Graduate Faculty, Behavior Analysis Program, Department of Psychology, University of Nevada – Reno Director: L. Williams
2003 – 2010	President, Founding Director, Center for Advanced Learning of Nevada, Reno.
Summer 2003	Instructor, Department of Psychology, University of Nevada- Reno Chair: W. Wallace
Fall 2002-Fall 2005	Part-time Faculty, Department of Social Sciences, Truckee Meadows Community College. Chair: J. Reid
Summer 2002	Teaching Assistant, Department of Psychology, University of Nevada-Reno, Advisor: T. Boyce
Spring 2002- 2004	Assistant Director of Research and Development/co-Founder, Center for Advanced Learning, Department of Psychology, University of Nevada-Reno. Advisor: T. Boyce
2000- March	Ad-hoc Reviewer, <i>Education and Treatment of Children</i> , Department of Psychology, University of Nevada- Reno. Advisor: P. Ghezzi
2000- September	Ad-hoc Reviewer, <i>Journal of Experimental Child Psychology</i> , Department of Psychology, University of Nevada- Reno. Advisor: P. Ghezzi
1999-Fall 2001	Assistant Director of Clinical Services/co-Founder, Center for Advanced Learning, Department of Psychology, University of Nevada- Reno. Advisor: T. Boyce
1998-2000	Associate Director, Early Childhood Autism Program, Department of Psychology, University of Nevada-Reno. Advisor: P. Ghezzi

- 1999-2000            Doctoral Student Representative, University of Nevada-Reno Behavior Analysis Program. Advisors: Members of Behavior Analysis Training Committee
- 1998-1999            Case Manager, Progressive Community Integration (for adults with developmental disabilities), Department of Psychology, University of Nevada- Reno. Advisor: L. Williams
- 1996-1998            Certified Associate Behavior Analyst/co-Founder, Quest Kids (early childhood autism program), Orlando, FL. Advisor: E. Blakely
- 1996                    Behavior Training Specialist, Threshold Early Childhood Intervention Program, Winter Park, FL. Advisor: E. Blakely
- 1994-1996            Behavior Training Specialist, Threshold Intensive Training Program (for adults with autism and developmental disabilities), Winter Park, FL. Advisor: E. Blakely

#### TEACHING RECORD

- February 2014        Instructor, ABA On-Line Program, Florida Institute of Technology. Course: Standard Celeration Chart and Applications.
- Spring 2012            Instructor, Department of Special Education, Long Island University, CW Post Campus. Course: Contemporary Issues and Research in Autism Spectrum Disorders.
- Fall 2005              Instructor, Department of Psychology, University of Nevada- Reno. Course: Radical Behaviorism
- Summer 2003         Instructor, Department of Psychology, University of Nevada- Reno. Course: Experimental Analysis of Behavior
- Spring 2003            Instructor, Department of Social Sciences, Truckee Meadows Community College. Course: General Psychology
- Fall 2002              Instructor, Department of Social Sciences, Truckee Meadows Community College. Courses: Teaching Role and Active Treatment, Understanding Developmental Disabilities
- Summer 2002         Teaching Assistant, Department of Psychology, University of Nevada-Reno. Course: Experimental Analysis of Behavior

DISSERTATIONS SUPERVISED/ University of Nevada, Reno

- Fall 2009 -  
September 2011 Milyko, K. *Dissecting the Percentile Equation: Evaluating Various Densities of Reinforcement*. Doctoral degree received: December 2011
- January 2009 -  
August 2010 Rickard, K. *An Evaluation of Relational Skill Training on the Emergence of Untrained Reading Comprehension Skills*. Doctoral degree received: August 2010.

MASTER'S THESES SUPERVISED/ University of Nevada, Reno

- March 2008 –  
April 2010 Halligan, M. *Evaluating the Affects of Frequency-Building on Emergent Decoding Repertoires*. Master's Degree received May 2010.
- September 2006 –  
April 2008 Kaelin, K. *An Investigation of Rapid Automatic Naming as a Generalized Operant*. Master's Degree Received: May 2008

PEER REVIEWED PUBLICATIONS

- 2014 – Winter Newsome, K., Berens, K., Ghezzi, P., Aninao, T., Newsome, W.D. Training Relational Language to Improve Reading Comprehension. *European Journal of Behavior Analysis*, 15, issue 2, 165-197.
- 2012 – Winter Milyko, K., Berens, K., and Ghezzi, P. An investigation of Rapid Automatic Naming as a generalized operant. *Journal of Precision Teaching and Celeration*, 28, 3 – 16.
- 2003 – June Berens, K., Boyce, T.E., Berens, N.M., Doney, J.K., & Kenzer, A. (2003). A Technology for Evaluating Relations between Response Frequency and Academic Performance Outcomes. *Journal of Precision Teaching and Celeration*, 19(1) 20 – 34.

POPULAR PRESS PUBLICATIONS

- 2005 – Fall Berens. K. Fun with fluency. *Wasboe County School's Family Magazine*.

INVITED PRESENTATIONS

- 2015 – November *More Buying in Without Selling Out*. Invited Panel Discussant. International Precision Teaching Conference. St Petersburg, Fla.
- 2014 – December *Natural Science in the Applied World: An introduction to the Standard Behavior Chart*. Invited workshop at the annual conference of the Long Island Association for Behavior Analysis, Long Island, NY.

- 2014 – January *Strengthening Reading Comprehension through Fluency Building of Core Language Components*. Invited Webinar. Hosted by SKILLS for Autism.
- 2013 – December *Transformation and Completion of Learning Problems through Precision Teaching, Direct Instruction, and Curriculum-Based Measurement*. Invited address presented at the annual conference of the Long Island Association for Behavior Analysis, Long Island, NY.
- 2013 – November *Strengthening Reading Comprehension through Fluency Building of Core Language Components*. Invited address presented at the annual conference of the Down Syndrome Advocacy Foundation, Long Island, NY.
- 2011 – October *Natural Science in an Applied World: Gaining Scope through Precision*. Invited address presented at the annual Meeting of the Nevada Association for Behavior Analysis, Reno, NV.
- 2010 – November *From Precision to Scope: A Technology for the Broad-Scale Impact of Precision Teaching Practices*. Invited keynote address presented at the Annual International Precision Teaching Conference. Seattle, WA.
- 2010 – November *Reflections and Future Directions*. Invited Panel Discussion. Annual International Precision Teaching Conference. Seattle, WA.
- 2010 – May *Behavior Analyst Licensure: Current Status of States with Licensure Laws*. Practice Board Sponsored Invited Panel Discussion. Annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2009 – May *Bringing Behavior Analysis into the Mainstream through the Private Sector*. Invited address presented at the annual conference of the Association for Behavior Analysis International, Phoenix, Arizona.
- 2009 – May *Professional Development Series: How to Start and Run your Own Behavior Analysis Business*. Invited Panel Discussion. Annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2008 – August *Moving from Accommodation to Acceleration: Strategies for Producing Accelerated Learning Gains in Special Education*. Invited address presented at the Annual Conference of the Wisconsin Association for Behavior Analysis.
- 2007 – October *Combining Evidence-Based Approaches for the Comprehensive Remediation of Academic Deficits*. Invited address presented at the annual conference of the Nevada Association for Behavior Analysis.

- 2006 – December *Integrating Direct Instruction, Precision Teaching, and Curriculum-Based Measurement for the Comprehensive Remediation of Academic Skills Deficits.* Invited address presented at the Annual Behavior Analysis Conference - Fresno State University.
- 2006 – May *Center for Advanced Learning: Where the Science of Learning Meets the Art of Teaching.* Invited address presented at the annual conference of the International Association for Behavior Analysis, Atlanta, GA.
- 2005 – May *Expanding the Scope of Research in Precision Teaching.* Invited symposium discussant. Annual conference of the International Association for Behavior Analysis, Chicago, IL.
- 2004 – Spring *Exploring the Benefits of using Precision Teaching as a Teacher-Training Method.* Paper presented at an invited address to the Student Support Services Division of the Washoe County School District, Reno, NV.
- 2003 – Winter *The Differential Effects of Overlearning versus Frequency Building on Academic Endurance.* Paper presented at an invited colloquium in honor of Sidney and Janet Bijou Scholarship Recipients, University of Nevada, Reno.

#### CONFERENCE PRESENTATIONS

- 2016 – May Berens, K. *Integrating Relational Frame Theory and Precision Teaching to Produce Complex Language Repertoires in Children with Autism.* Paper presented at the Annual Convention of the Association of Behavior Analysis International. Chicago, IL.
- 2016 – May Berens, N., Berens, K., and Hayes, S. *Building a Backward Bridge: The Role of the Clinician in the Evolution of a Natural Science of Behavior.* Paper presented at the Annual Convention of the Association of Behavior Analysis International. Chicago, IL.
- 2015 – November Berens, K., Berens, N., and Cairoli, P. *Using the Standard Celeration Chart for the Probability Analysis and Treatment of Behavior Symptomology Associated with Tourette's Syndrome.* Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.
- 2015 – November Berens, K., Berens, N., and Mason, M. *The Impact of Establishing Component Relational Operants.* Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.
- 2015 – November Kirsten, A., Berens, K., Berens, N., & Garofalo, C. *Relational Frame Theory in Practice: Tales of An Inductive Journey Using Standard Measurement for Complex Human Behavior.* Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.

- 2015 – November LaBarbera, K., Berens, K., & Berens, N. *A Technology for the On-Going and Systematic Evaluation of Retention at the Individual and Programmatic Level*. Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.
- 2015 – November Segall, A., Berens, K., & Berens, N. *Quantifying Agility as Monthly Celeration Across Base Frequencies*. Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.
- 2015 – November Garofalo, C., Berens, N., Berens, K., Cairoli, P., & Segall, A. *Prosodic Dimension of Mastery: Prosody as a Qualitative Measure of Reading Fluency*. Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.
- 2015 – September Berens, K. *Moving Beyond Discrete Trials Instruction to Promote Cognitive Flexibility and Complex Language Repertoires in Learners with Autism*. Paper presented at the Annual Autism New Jersey Conference. Atlantic City, NJ.
- 2014 – November Berens, K., Berens, N., Cairoli, P., and Maheras, K. *An Evaluation of the Functional Relationship between Component Skill Fluency and Broad-Scale Academic Outcomes*. Paper presented at the International Precision Teaching Conference. Chicago, IL.
- 2014 – November Berens, N., Berens, K., Cairoli, P., and Maheras, K. *Broadening the Lens: A Demonstration of the Use of Curriculum-Based Measurement to Evaluate Global Academic Progress*. Paper presented at the International Precision Teaching Conference. Chicago, IL.
- 2014 – November Cairoli, P., LaBarbera, K., Garafalo, C., Berens, K., and Berens, N. *Using the Standard Celeration Chart to Monitor Daily Growth and its Impact on Both Proximal and Distal Targets*. Paper presented at the International Precision Teaching Conference. Chicago, IL.
- 2012 – July Berens, K. *Measuring the Growth and Impact of Relational Operants: What the Standard Behavior Chart Offers Functional Contextualism*. Paper presented at the annual convention of the Association for Contextual Behavior Science. Washington, D.C.
- 2010 – November Rickard, K., Berens, K., & Ghezzi, P. *Establishing Relational Flexibility in Classification Skills as a Means of Improving Reading Comprehension*. Paper Presented at the International Precision Teaching Conference. Seattle, WA.
- 2010 – November Milyko, K., Berens, K., & Ghezzi, P. *Measurement in Classrooms: Why Measuring Dimensions of Behavior is Important and How it can be Accomplished*. Paper presented at the International Precision Teaching Conference. Seattle, WA.

- 2010 – November Milyko, K., Rickard, K., & Berens, K. *Early Learners: Establishing the Relational Foundation for Comprehension*. Paper presented at the International Precision Teaching Conference. Seattle, WA.
- 2010 – May Berens, K. & Berens, N. *The Role of Relational Operants in the Establishment of Advanced Language Skills*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2010 – May Rickard, K. L. & Berens, K. *An Investigation of Language-Building Procedures on Derived Relations of Coordination and Distinction: Implications for Listening and Reading Comprehension*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2010 – May Milyko, K. & Berens, K. *Dissecting the Percentile Schedule Equation: Evaluating the Effects of Various Densities of Reinforcement*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2010 – May Macaleese, K., Pritchard, J., Berens, K., Dubuque, E., & Dubuque, M. *Nevada: A Case Study in Licensure of Behavior Analysts*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2010 – May Gesick, J., Milyko, K., & Berens, K. *A Case for Incorporating Percentile Schedules into Precision Teaching Practices: A Systematic Approach to Shaping Response Frequencies*. A paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2010 – May Halligan, M., Milyko, K., & Berens, K. *Bringing Basic Science into an Applied Setting: Using Percentile Schedules to take the Art out of Shaping*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- 2009 – May Berens, N., Berens, K.N., & Hayes, S.C. *Building the Fluency of Derived Relational Responding: Frames of Coordination and Opposition*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2009 – May Kaelin, K., Berens, K.N., & Ghezzi, P. *An Investigation of Rapid Automatic Naming as a Generalized Operant*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2009 – May Halligan, M., Berens, K.N., & Ghezzi, P. *Evaluating the Role of Building Skills to High Frequencies on Outcome Performance*. Paper presented at the



- annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2009 – May Cardenas, C., Rickard, K., & Berens, K.N. *Establishing the Components of Comprehension: A Preliminary Investigation in the Remediation of Comprehension Deficits*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2009 – May Fuller, T., Rickard, K., & Berens, K.N. *Creating a Learning Context for Generative Outcomes*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2009 – May Stevenson, M. & Berens, K. N. *Evaluating the Establishment of a Generalized Decoding Repertoire*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- 2008 – May Berens, K. *Establishing Generalized Outcomes through Precision Teaching: The Benefits of Standard Measurement Practices*. Symposium Discussant. Annual conference of the International Association for Behavior Analysis, Chicago, IL.
- 2008 – May Rickard, K. & Berens, K. *Rate of Responding as a Generalized Operant*. Paper presented at the annual conference of the International Association for Behavior Analysis, Chicago, IL.
- 2008 – May Berens, N., Hayes, S., & Berens, K. *Establishing Fluency of Arbitrarily Applicable Derived Relational Responding: An Application of Relational Frame Theory to Vocabulary Building with Children*. Paper presented at the annual conference of the International Association for Behavior Analysis, Chicago, IL.
- 2008 – May Fuller, T., Berens, K., and Rickard, K. *Using Precision Teaching Methods to Produce Generalized Instructional Control with an Autistic Learner*. Paper presented at the annual conference of the International Association for Behavior Analysis, Chicago, IL.
- 2007 – May Berens, K. *Integrating Research with Practice: Discoveries, Rules, and other Research Findings from a Precision Learning Center*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007- May Jackson, M., Berens, N., Berens, K., & Hayes, S. *RFT Based Interventions for Enhancing Listening and Reading Comprehension*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.

- 2007 – May Berens, N. & Berens, K. *Combining RFT, Precision Teaching, Fluency-Based Instruction, and LiPS to Teach Early Reading Skills*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007- May Berens, K. *Designing Comprehensive Academic Programs: Advances in Behavioral Education*. Symposium discussant. Annual conference of the International Association of Behavior Analysis, San Diego, CA.
- 2007- May Cardenas, C., Stevenson, M., and Berens, K. *Integrating Behavioral Education and Curriculum-Based Measurement*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007- May Rickard, K. and Berens, K. *The Evolution of a Corrective Writing Program*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007- May Kaelin, K. and Berens, K. *Targeting Concept Learning in a Precision Teaching Program to Promote Generalization*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2006 – May Kaelin, K., Rickard, K., Berens, K., and Berens, N. *Efficiency in Precision Teaching*. Paper presented at the annual conference of the International Association for Behavior Analysis, Atlanta, GA.
- 2005 – May Berens, K. & Boyce, T. *Training Teachers with Precision: Development and Evaluation of a Teacher-Training Model to Produce Optimal Instructional Performance*. Paper presented at the annual conference for the International Association for Behavior Analysis, Chicago, IL.
- 2005 – May Rickard, K., Berens, K., Cicchi, J., and Boyce, T. *Precision Teaching and Applied Research Methods: Trying to Fit a Square Peg into a Round Hole*. Paper presented at the annual conference for the International Association for Behavior Analysis, Chicago, IL.
- 2004 – May Berens, K. & Boyce, T. *Integrating Behavior Analysis and Constructivism through Contextualism: Toward a More Unified Theory for Education*. Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
- 2004 – May Kaelin, K., Berens, K., Cardenas, C., Brooks-Rickard, K., and Boyce, T. *One Minute A Day Keeps Negativity Away: Using Precision Teaching to Increase the Frequency of Positive Private Events*. Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA.

- 2004- November Berens, K. & Berens, N. *Multi-Channel and Single Channel Approaches to Instruction*. Paper presented at the annual International Precision Teaching conference, Naperville, IL.
- 2004- November Berens, K. & Berens, N. *Privatizing a University-Based Precision Teaching Program: Benefits and Limitations of Moving to the Private Sector*. Paper presented at the annual International Precision Teaching Conference, Naperville, IL.
- 2004 – November Brooks-Rickard, K., Berens, K., & Kaelin, K. *The Child Knows Best: Why Recipe Testing Doesn't Work*. Paper presented at the annual International Precision Teaching conference, Naperville, IL.
- 2003- May Berens, K. & Boyce, T. E. *A Critical Review of Precision Teaching and Curriculum- Based Measurement*. Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- May Berens, K., Boyce, T.E., Brooks-Rickard, K., & Nollette, M. *An Evaluation of Contingent and Noncontingent Reinforcement to Increase Rate of Responding by School Children*. Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- May Berens, N., Berens, K., & Boyce, T.E. *An Evaluation of Two Contingencies on Celeration*. Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- May Brooks- Rickard, K., Berens, K., & Boyce, T.E. *An Evaluation of Static versus Dynamic Timing Lengths to Build Response Frequencies Among Elementary School Children*. Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- February Berens, K., Rickart-Brooks, K., Nolette, M., & Boyce, T. *An Evaluation of Overlearning versus Fluency Training on the Endurance of Academic Performance by Young School Children*. Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.
- 2003- February Berens, K., Berens, N., Doney, J., & Boyce, T. *Median Training Frequencies and Celeration Multipliers*. Paper presented at the annual conference of the California Association for Behavior Analysis. Newport Beach, CA.
- 2003- February Doney, J., Berens, K., Berens, N., & Boyce, T. *Relations between Celeration and Retention of Academic Skills*. Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.

- 2003- February Berens, N., Berens, K., Doney, J., & Boyce, T. *Evaluating the Relation between Celeration and Endurance*. Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.
- 2002- May Berens K., Berens, N., Doney, J., Kenzer, A., Flores, R., and Boyce, T. *Promoting Retention of Academic Skills in a Precision Teaching Program: Development of Data-Based Mastery Criteria for Fluent Performance*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- May Doney, J., Berens, K., Berens, N., Kenzer, A., Flores, R., and Boyce, T. *An Assessment of Endurance Variability in Academic Skills Emitted by Fluent Performers*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- May Berens, N., Berens, K., Doney, J., Kenzer, A., Flores, R., and Boyce, T. *Applying Fluent Performance to More Complex Skills: An Evaluation of Component-Composite Relationships in a Precision Teaching Program*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- May Berens, K., and Hayes, L. *An Apple for the Teacher*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- February Berens, K., Berens, N., Doney, J., Kenzer, A., Flores, R., and Boyce, T. *Investigating Retention of Fluent Performances by School-Aged Children in Mathematics and Reading: An Evaluation of Critical Variables*. Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- 2002- February Flores, R., Berens, K., and Boyce, T. *An Evaluation of Component/Composite Methodologies to Build Fluent Reading*. Poster presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- 2001- May Berens, K. and Ghezzi, P. *Preference for Discrete Trials and Free-Operant Instruction by Young Children with Autism*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Berens, K., Berens, N., Doney, J., and Ghezzi, P. *A Continuing Examination of Fluency Instruction for Reading by Young Children with Autism*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Berens, K. and Ghezzi, P. *Publication Trends in Generalization from*

- 1979-2000: *Stokes and Baer Revisited*. Poster presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Berens, K., Robles, A., Doney, J., and Boyce, T. *Retention of Fluent Performances by Young Public School Children*. Poster presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Robles, A., Boyce, T., and Berens, K. *An Empirical Investigation of the Effects of Self-Charting*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Berens, N., Ghezzi, P., Robles, A., and Berens, K. *Within and Across Timing Variability: An Analysis of Free-Operant Performance by Young Children with Autism*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- February Berens, K., Ghezzi, P., Berens, N., and Robles, A. *A Continuing Examination of Fluency Instruction for Reading by Young Children with Autism*. Paper presented at the annual conference of the California Association for Behavior Analysis, Redondo, CA.
- 2000- May Berens, K., Ghezzi, P., Berens, N., and Kim, C. *An Investigation of Fluency in Reading for Young Children with Autism*. Poster presented at the annual conference of the Association for Behavior Analysis, Washington D.C.
- 2000-February Berens, K., Ghezzi, P., Berens, N., and Kim, C. *An Examination of Fluency in Reading for Young Children with Autism*. Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- 2000- February Eastridge, D., Berens, K., and Boyce, T. *Skill Building and Positive Outcomes*. Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.

#### SCHOLARLY INTERESTS

*Behavior Analysis in Education and the Mainstream*

*Precision Teaching*

*Direct Instruction*

*Curriculum-Based Measurement*

*Relational-Frame Theory*

*Fluency*  
*Component skill mastery*  
*Functional mastery criteria*  
*Literacy, numeracy*  
*Educational reform*  
*Evidenced-based educational practices*  
*Combining distal and proximal progress monitoring strategies*  
*The importance of standard measurement practices in behavior analysis*  
*Natural science informing practices in the applied setting*  
*Acceleration versus accommodation for students with learning disabilities*  
*The impact of relational learning on the emergence of comprehension skills for students with autism spectrum disorder*  
*A relational-learning repertoire as a component for reading comprehension and expressive writing*  
*The use of combinative instructional practices for the treatment of learning disabilities*  
*Using Precision Teaching as a teacher-training method to produce optimal instructional performance*  
*The impact of celeration aims versus fluency aims on behavioral agility*  
*Combining Precision Teaching and Curriculum-Based Measurement to improve academic assessment and remediation*  
*A behavior analytic approach to educational assessment: Component/composite analyses.*

#### PROFESSIONAL ASSOCIATIONS

2012 – Present	Long Island Association for Behavior Analysis (Supporting Member)
2011 – Present	New York Association for Behavior Analysis (Supporting Member)
2005 – Present	Association for Behavior Analysis International (Supporting Member)
2001 – Present	Cambridge Center for Behavioral Studies
2001 – Present	Standard Celeration Society

#### HONORS/University of Nevada, Reno

Summer 2002	Sidney and Janet R. Bijou Scholarship Award for Research in Child Development
-------------	---

#### HONORS/ Rollins College

1996	Magna Cum Laude Honors In The Major Field President's Honors List Outstanding Achievement Award as a Writing Consultant
------	--

- 1995            President's Honors List- Fall/Spring
- 1994            President's Honors List- Fall  
Dean's Honors List- Spring
- 1993            President's Honors List- Spring  
Dean's Honors List- Fall  
Phi Eta Sigma Freshman Honor Society